

Bio for Dr. Marsha J. Tyson Darling – November, 2020

Marsha J. Tyson Darling, Ph.D. is Professor of History and Interdisciplinary Studies, Director of the Center for African, Black & Caribbean Studies, and Director of the Diversity Certificate Program in the College of Professional and Continuing Studies at Adelphi University. Professor Darling has also taught at Georgetown University, the University of Maryland at College Park, Wellesley College, and Hood College, and held post doc research appointments at the W.E.B. DuBois Institute for African American Research at Harvard University, the Oral History Research Office at Columbia University, New York University, and most recently at the Heilbrunn Department of Population and Family Health in the Mailman School of Public Health at Columbia University. For several decades, Dr. Darling has served as an educational consultant, specializing in diversity and inclusion training for educators, administrators, civil society professionals, and project managers in the United States and abroad. Dr. Darling received diversity training certification at the Institute for Diversity Trainers held at the 15th Annual National Conference on Race and Ethnicity in Higher Education in May-June, 2002.

Diversity, Inclusion & Equity Training for College Professors, Elementary and Secondary School Teachers and Administrators, and Non-Profit Organizational Managers:

Diversity Certificate Program, Sacred Heart Catholic Preparatory Academy, Teacher Professional Development, “*Diversity and Cultural Competence*” Presentation, Garden City, NY, November 20, 2020.

Consultant responsible for delivering a presentation to high school administrators and teachers.

Diversity Certificate Program, Floral Park-Bellerose School District, Teacher Professional Development, “*Diversity and Cultural Competence*” Workshop Training, NY, November 10, 2020.

Consultant responsible for facilitating a training workshop for K-6 teachers.

Diversity Certificate Program, Floral Park-Bellerose School District, Teacher Professional Development, “*Implicit Bias and MicroAggressions*” Workshop Training, NY, October 22, 2020.

Consultant responsible for facilitating a training workshop for K-6 teachers.

Diversity Certificate High School Partnership, BOCES of Suffolk County, Teacher Professional Development, “*Diversity and Cultural Competence*” Workshop Training, Adelphi University, NY, April 22, 2020.

Consultant responsible for facilitating a training workshop for the 2nd Cohort of BOCES administrators and teachers.

Diversity Certificate High School Partnership, Sewanhaka Central High School District Teacher Professional Development, “*The Americans with Disabilities Act: Issues of Access*” Workshop Training, Nassau County, NY, November 26, 2019.

Consultant responsible for facilitating a training workshop for the District’s high school teachers.

Diversity Certificate High School Partnership, BOCES of Suffolk County, Teacher Professional Development, “*Diversity and Cultural Competence*” Workshop Training, Suffolk County, NY, October 25, 2019.

Consultant responsible for facilitating a training workshop for BOCES teachers.

Diversity Certificate High School Partnership, BOCES of Suffolk County, Administrator Training

in Intercultural Leadership, “Diversity, Equity, and Inclusion for Educational Leaders,” Workshop Training, Suffolk County, NY, August 6, 2019.

Consultant responsible for co-facilitating a training workshop for administrator professional development in intercultural leadership.

Diversity Certificate High School Partnership, Sewanhaka Central High School District, Teacher and Administrator Professional Development, “Implicit Bias and Microaggressions” Workshop Training, Nassau County, NY, March, 15, 2019.

Consultant responsible for facilitating a professional development training workshop for the District’s high school teachers and administrators.

High School History Teachers Conference and Workshops, Adelphi University, Garden City, NY, April 4, 2011. Workshop Facilitator: “Who Are New Americans?: The Challenge of Teaching About Ethnic Diversity and Immigration,” History Teachers Conference and Workshop.

Diversity Dialogue Series, School of Social Work, Adelphi University, Garden City, NY, November 17, 2010. Workshop Facilitator: “Native American History: What Don’t We Know?”

Roosevelt Union Free School District Teacher/Leader Quality Program for Professional Development Summer Institute, Adelphi University School of Education, Garden City, NY (funded by United States Office of Education), June 29 & June 30, 2009.

Consultant responsible for facilitating professional development training workshops for the District’s high school teachers and administrators on **“Changing Students’ Perceptions Towards Learning.”**

Roosevelt Union Free School District Teacher/Leader Quality Program for Professional Development Summer Institute, Adelphi University School of Education, Garden City, NY, June 30 & July 1, 2008.

Consultant responsible for facilitating professional development training workshops for the District’s high school teachers and administrators on **“Creating a Community of Learners.”**

Roosevelt Union Free School District Teacher/Leader Quality Program for Professional Development Summer Institute, Adelphi University School of Education, Garden City, NY, June 28 & June 29, 2007.

Consultant responsible for facilitating professional development training workshops for the District’s high school teachers and administrators on **“Pedagogy for Advancing Minds.”**

Oxfam Novib, Institute of Social Sciences, The Hague, The Netherlands, Sept., 2004.

Consultant responsible for facilitating workshop on **“Gender, Diversity & Intersectionality”** for Oxfam managers on implementation the integration of intersectionality into Oxfam donor policies in Europe, North, Central and South America, and Asia.

“Building Civil Society Through Encouraging Excellence in Student Achievement,” Faculty Development Workshop, Baltimore City Community College, MD, January 15, 1998.

Consultant responsible for facilitating faculty development workshop.

“The Impact of Social Constructions on Teaching Pedagogy,” Institute for the Recruitment of Teachers, Andover, MA, July 27, 1998. Consultant responsible for facilitating teacher development workshop.

"Integrating Ethics Across the Curriculum: Faculty and Curriculum Development," June 21, 1998. United States Naval Academy, Annapolis, MD. Consultant responsible for facilitating a faculty development workshop.

District of Columbia, Public High School Humanities Collaborative, November, 1995 thru February, 1996. Consultant responsible for designing and facilitating a series of secondary school teacher and curriculum development workshops.

Transforming the Curricula: Summer Institute for Secondary School Teachers on Curriculum Revision Involving the Interdisciplinary and the Multicultural, Georgetown University, Washington, DC, June 29, 1995.

Consultant responsible for facilitating a secondary school teacher's workshop ***"Whither Goes `Other': Examining and Righting the Consequences of the Social Construction of Other."***

"Strategies for Acquiring Cross-Cultural Competency Across Race, Ethnicity, and Gender," Master of Arts in Liberal Studies Program, Dartmouth College, NH, April 26, 1994.

Consultant responsible for facilitating a College faculty development workshop.

Transforming the Curricula: Summer Institute for Secondary School Teachers in Curriculum Revision Involving the Interdisciplinary and the Multicultural, Georgetown University, WDC, July 7, 1993. Consultant responsible for facilitating a secondary school teacher's *workshop* ***"Multiculturalism in American Studies: Literature, Art and History."***

Prince George's County Secondary School Teachers Summer Training Project, University of Maryland, College Park, MD, June 30, 1993.

Consultant responsible for facilitating a secondary school teacher's workshop ***"Race, Class, Gender and Health Issues in the Black Community: Public Policy, Historical and Contemporary Issues."***

"Building Common Ground -- Community and Diversity: Conversations on Race, Ethnicity and Culture," February 1, 1993. Student Affairs Distinguished Lectures, 1992-1993, Georgetown University, Washington, DC.

"The Quest for Freedom and a Democracy of Equality," Colin F.N. Irving History Lecture Series, Phillips Exeter Academy, Exeter, NH, **February 12, 1993.** Invited speaker responsible for advancing teacher development.

"Headed Towards the 21st Century: Public Policy Issues for Educators," November 14, 1992. Institute for the Recruitment of Teachers, Phillips Academy, Andover, MA. Consultant responsible for facilitating teacher professional development.

"Strategies and Methods for Teaching About Cultural Diversity," Secondary School Teacher Institute, 29th North American Invitational Model United Nations, February 13 & 16, 1992.

Consultant responsible for designing and facilitating two secondary school teacher's professional development workshops.

Intern Training, Center for Immigration and Refugee Assistance, Georgetown University, WDC, June, 1991, January, 1992, & June, 1992.

Consultant responsible for orientation training for teams of interns traveling to international development projects and refugee resettlement facilities in low resource countries.

"Women in America: A Dialogue on Diversity," USA/USSR Women's Leadership Conference, Washington, DC, May 30, 1991. Consultant responsible for providing briefing session on racial, ethnic and gender diversity.

"Cultural Sensitivity Training for Soviet Executive's Program," October 3, 1990.

Consultant responsible for facilitating civil society organization diversity training workshop. Washington International Center of Meridian House International & USAID, Washington, DC.

"Symposium on Teaching `Introduction to Women's Studies," June 5, 1990.

Facilitated workshop for faculty development, Georgetown University, Washington, DC.

"Symposium on Gender," April 24 & 25, 1990. Consultant responsible for facilitating teacher professional development, Phillips Academy, Andover, MA.

Faculty and Curriculum Development Symposium, "Cultural Diversity: Issues," Title III Seminar. Northeastern Illinois University, Chicago, IL, July, 1983.

Consultant responsible for designing and facilitating two day faculty development workshops on racial and ethnic diversity, sexual orientation, learning disabilities, and physical disabilities; developed workshops that focused on how to create and implement interdisciplinary, cross-cultural perspectives in the classroom.

Faculty and Curriculum Development in Women's Studies, Women's Resource and Research Center, Spelman College, Atlanta, GA. (funded by FIPSE), May, 1983.

Consultant responsible for designing faculty and curriculum development seminar for the College faculty.

Institute for Women's History in the Secondary Schools, Stanford University / American Historical Association Partnership (funded by the National Endowment for the Humanities), June, 1979.

Consultant responsible for collaborative work with an advisory board of historians to establish a pilot women's history institute to disseminate scholarship on women to secondary school teachers.